

## **EXAM POLICY CLASS IX –XII (2023-24)**

Dear Parent,

Kindly acknowledge the Exam policy for Academic Session -2023-24, Classes IX-XII. The detail for the same has been shared below.

<b>Name of exam</b>	<b>IX</b>	<b>X</b>	<b>XI</b>	<b>XII</b>	<b>Max. marks</b>
<b>PT-I</b>	24.7.23 – 04.8.23	12.5.23 – 24.5.23	24.7.23 – 04.8.23	12.5.23 - 24.5.23	50% of total theory marks in CBSE Board Exam
<b>PT-II</b>	11.9.23 – 22.9.23	11.9.23 – 22.9.23	11.9.23 – 22.9.23	11.9.23 – 22.9.23	As in CBSE board exam
<b>PT-III</b>	6.12.23 – 18.12.23	6.12.23 – 18.12.23	6.12.23 – 18.12.23	6.12.23 – 18.12.23	50% of total theory marks in CBSE Board Exam
<b>Pre Board I</b>	-	11.01.24 – 22.01.24	-	11.01.24 – 22.01.24	As in CBSE board exam
<b>Pre Board II</b>	-	In the month of February	-	In the month of February	As in CBSE board exam
<b>Annual Exam</b>	7.2.24 – 19.2.24	-	7.2.24 – 19.2.24	-	As in CBSE board exam

### **Internal Assessment:**

#### **For classes IX and X:**

The internal assessment in classes IX and X will be of 20 marks comprising the following:

#### **1. Subject Enrichment – 5 marks**

Subject enrichment activities aligned with the secondary school curriculum aim at enrichment of the understanding and skill development. They provide in-depth learning that motivates students to dig deeper into the discipline. These enrichment activities are needed to challenge students and permit them to apply knowledge to the next level.

Minimum three activities to be done in cycles FA1 and FA 2 for each subject.

Average of all three activities to be calculated for each FA cycle for each subject out of 5 marks

Best average out of 5 marks of FA1 and FA2 to be accounted at the end of Term-1.

Minimum three activities to be done in FA3 cycle for each subject.

Average of all three activities to be calculated for each FA3 cycle for each subject.

Average of the best two of the averages calculated in FA1, FA2 and FA3 to be accounted for at the end of the session.

No formative activities to be done in FA4.

## **2. Portfolio – 5 marks**

A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests.

Minimum three activities to be done in cycles FA1 and FA 2 for each subject.

Average of all three activities to be calculated for each FA cycle for each subject out of 5 marks

Best average out of 5 marks of FA1 and FA2 to be accounted at the end of Term-1

Minimum three activities to be done in FA3 cycle for each subject.

Average of all three activities to be calculated for each FA3 cycle for each subject.

Average of the best two of the averages calculated in FA1, FA2 and FA3 to be accounted for at the end of the session.

No formative activities to be done in FA4.

3. **Multiple Assessment – 5 marks**

Multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. This would make the assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners.

Minimum three activities to be done in cycles FA1 and FA 2 for each subject.

Average of all three activities to be calculated for each FA cycle for each subject out of 5 marks

Best average out of 5 marks of FA1 and FA2 to be accounted at the end of Term-1

Minimum three activities to be done in FA3 cycle for each subject.

Average of all three activities to be calculated for each FA3 cycle for each subject.

Average of the best two of the averages calculated in FA1, FA2 and FA3 to be accounted for at the end of the session.

No formative activities to be done in FA4.

4. **Periodic Test – 5 marks** (Out of the three Periodic Tests, average of best two will be considered and scaled to 5 marks).

The main purpose of the Periodic Assessment is to assess the learning progress of students. Such Assessment done at regular intervals provides feedback and insight to teachers regarding learners' needs and helps them to improve instruction, do remedial teaching and set curricular targets for a student or a group of students.

At the end of the Term-1, PT-1 out of 5 marks to be accounted for internal assessment.

The Weightage of 80 marks to be taken from PT-2 and reported at the end of Term -1.

At the end of term 2 each Periodic test (PT-1, PT-2 & PT-3 ) is to be converted out of 5 marks and average of best 2 out of (PT-1, PT-2 & PT-3 ) to be taken out of 5 marks and accounted for internal assessment at the end of the session.

The Weightage of 80 marks to be taken from the annual exam (for class IX) and reported at the end of term -2.

**For class XI:**

Weightage of theory exams (70/80) is as follows:

PT-I = 10%

PT-II = 20%

PT-III = 30%

Annual Exam = 40%

Practical/Project marks (30/20) will be applicable as per the subject. Practical will be conducted in PT-III and Annual Examinations.

Best out of two Practical Examinations will be counted at the end of the session.

Examination of Additional subject opted by any student will be held in PT-I and Annual Examination.

**For classes XII:**

In Mathematics (041) internal assessment will comprise of Periodic Test (10 marks) and Mathematics Activities (10 marks). For Periodic Tests, average of best two tests will be considered out of the three tests conducted. In all other subjects, Practical/Project marks as per the subject will be considered.

Examination of Additional subject opted by any student will be held in PT-I and Preboard I.